

NEWPORT ELEMENTARY SCHOOL INFORMATIONAL PACKET 2017-2018



PARENT AND FAMILY ENGAGEMENT



2017-2018 NES SCHOOL CALENDAR NEWPORT SPECIAL SCHOOL DISTRICT

Teacher In-Service.....	August 7-10
First Day of School.....	Monday, August 14
Labor Day (No School).....	September 4
Parent/Teacher Conference (7-12grades).....	September 12
41/2 Weeks Progress Reports.....	September 14
Week of 9 Weeks Tests.....	October 9-13
End of First Quarter/9 Weeks.....	October 13
Parent/Teacher Conference (PK-6 ^h grades).....	October 19
In-Service Day/Workday (No School for Students).....	October 20
41/2 Weeks Progress Reports/FMNV Day.....	November 17
Thanksgiving Holiday (No School).....	November 20-24
End of Second Quarter/9 Weeks/FMNV Day.....	December 22
Christmas Holiday (No School).....	Dec. 25-Jan 5
School Resumes.....	January 8
Martin Luther King Holiday (No School).....	January 15
41/2 Weeks Progress Reports.....	February 8
Parent/Teacher Conference (High School).....	February 8
President's Day (no school).....	February 19
End of Third Quarter/9 weeks/FMNV Day.....	March 9
Parent/Teacher Conference (Elementary).....	March 15
In-Service Day/Workday (No School for Students).....	March 16
Spring Break (No School).....	March 19-23
Good Friday (No School).....	March 30
41/2 Weeks Progress Reports.....	April 12
Graduation.....	May 11
Last Day of School/End of Fourth Quarter/9 Weeks/FMNV Day.....	May 24
Memorial Day Holiday.....	May 28
5 Make-up days, if needed, ADE required.....	May 25, May 29-June 1

1st Quarter: August 14-October 13 44 Days
 2nd Quarter: October 16-December 19 44 Days
 3rd Quarter: January 8-March 9 43 Days
 4th Quarter: March 12-May 24 47 Days

Total 178 Instructional Days + 2 Parent/Teacher Conference Days

**President's Day, February 19, Teacher In-service day, March 16 and Good Friday, March 30^h will be used as make-up snow days. All additional day(s) will be added at the end of the year.



Parent and Family Engagement Internet Resource Guide

Title	Web Site	Description
National PTA	www.pta.org	Parent Involvement- free information
Scholastic	www.scholastic.com/parents	This site contains age appropriate guides to help your child learn to read
Internet4classrooms	http://www.internet4classrooms.com	A great collection of grade level skill worksheets
Time for Kids Teacher's Homepage	www.timeforkids.com	Includes virtual tours around the world, Historical and current events appropriate for children, help with homework and games.
FunBrain for Parents	www.funbrain.com	These educational games cover all areas of interest and specific age levels.
Center for Effective Parenting	www.parenting-ed.org	Contains information for parents and educators
Family and Advocates Partnerships for Education	www.fape.org	Publications for students with disabilities
Arkansas Department of Education	www.arkansased.gov	Provides resources for homework, important information about curriculum and scholarships- free
US Department of Education	https://www.ed.gov	Information for parents and teachers - free
USDA Healthy Meals Resource System	http://healthymeals.nal.usda.gov	Recipes and meal planning
Kids Health	www.kidshealth.org/parent/nutrition_fit/nutrition/habits	Ways to form good eating habits and better nutrition.
Parents. The Anti-Drug	www.theantidrug.com	Drug prevention --free
IXL	https://www.ixl.com	Provides Math and language arts practice for K–12.



PI Committee Members

**Anita Samaniego-PI Facilitator
Amy Thaxton -Principal
Nyesha Greer-Asst. Principal
Amy Norris-PTO President
Romeshia Elston-Parent
Audra Cruz-Parent
Tamy Stallings-Parent**

1. ***The school will distribute a monthly newsletter to parents that is developed with the participation of the PTO, principal, staff, and parent volunteers. It will include school news, a calendar of events, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills.**
 - *Each teacher will send home a folder or school provided agenda books containing student paper, assignments, homework, and any message for parents. Parents will be asked to sign the folder and send it back to school the following day.**
 - *Parent can access their child's grades using codes they can receive from the school.**
 - *The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress.**
 - *Teachers will routinely contact parents on an individual basis to communicate about their child's progress.**
 - *The school will have Parent-Teacher Conferences at the beginning of the school year to explain their child's first report card, test scores, and standardized test scores.**
 - *The school will offer parents a special workshop each year on the school's approach to school improvement and Title I Plan.**
 - *The school will send brochures home with students, post notices in school facilities and public buildings, and provide information for local newspapers and radio stations about parent workshops and meetings.**
 - *The school will communicate through the use of school messenger, via email, text and phone.**
2. ***These meetings will include Math and Literacy nights. There will be one in the Fall semester and one in the Spring semester. They will provide an opportunity for parent and their child to experience the school in a positive and helpful manner while school staff may provide any needed assistance or encouragement.**



***The school will hold a meeting in the fall for parents to inform them about the school's participation in the Title I program and encourage parents to be involved with reviewing and revising of the school's Title I Plan.**

***Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. These conferences will take place twice during the school year. One at the end of the first nine weeks and then at the end of the third nine week.**

***The school will offer parents a special workshop each year to provide an explanation of the statewide assessment system, standards, and other accountability measures.**

***The school will provide the parents with a Parent Information packet that will contain information about testing, nutrition, and contact information for personnel. The Parent Compact form will be presented in the Handbook and will be signed and returned to the school.**

***The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:**

- *Volunteering in various roles in the classroom**
- *Mentors**
- *Tutor**
- *Lunches with the students**
- *Helping with Book Fair**
- *Awards Day presentations**
- *Field Day**
- *Literacy/Math Nights**
- *Orientations**
- *Open House**
- *Parent/Teacher Conferences**
- *Red Ribbon Week**
- *Art/Music Programs**
- *PTO**
- *Various committees**
- *PAWS**
- *Room Parents**
- *Grandparents Day**
- *Spelling Bee**
- *GT related groups (Quiz Bowl, OM, Lego)**
- *Coach/Volunteer with Pee Wee Sports**
- *Participate in Newport Charitable Foundation**



3.
 - *The school will provide opportunities for parents and community members to support the instructional program through programs such as Community Readers, tutoring, Grandparents, and other special friends.
 - *The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts through a survey included in the Parent Information Packet. These will be given out during the first Parent Teacher Conferences in October. Teachers will encourage them to become involved with the school. Brief training sessions will be provided as needed to put them at ease and make the experience more pleasant and successful.
 - *Newport Elementary and Headstart/local daycares/ ABC Preschool will work together to provide a smooth transition from one environment to the other. Open house is provided at Pre-K and K registration. Tours are provided. Staff from the Elementary school hold parent nights at the local daycares and Headstart.
 - *Newport Elementary School and Newport High School will work together to provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host a program for parents and 6th grade students to help with the transition. Parents will have the opportunity to meet some of the teachers and discuss curriculum and class choices. This meeting will take place at the end of the school year.
 - *The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies of curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. Newport Elementary School will provide as a service by using the Parent Center.
 - *The State Board of Education's Standards of Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
4. *School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign this contract during Parent-Teacher conferences in the fall.
5. *The school will involve parents on school improvement planning committees. These groups will be diverse to get a full range of perspectives.



***The school will ask parents to serve on curricular and instructional review committees.**

***To take advantage of community resources, the school has created the Newport Foundation. That provides advice, guidance, and monetary donations for school improvement.**

***The school has a Parent Teacher Organization that fosters parental and community involvement within the school.**

***The school will provides parental involvement strategies using a variety of sources. These strategies can be discussed with the Parent Facilitator when needed by the parent. These will be provided to all parents of students throughout the entire elementary school (PK-6).**

6. *The school has provided a Parent Center for the parents of student in the Newport School District.

***Parents may use the Parent Center to check out materials, use the computer to check grades or visit educational websites or could use the other supplies to make educational materials. A copy of the school's Title I plan will be available and suggestions sheets will be made available for additional ideas. The Parent Center will be open during school hours and upon appointment as needed.**

***The school will distribute information packets each year that includes a copy of the school's parent involvement plan, survey of volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email, etc.)**

***To promote and support responsible parenting, the school has provided: parenting books, magazines, and other informative materials regarding responsible parenting. These books can be found in the Parent Center and in the school library. These items are available for check out.**

***The school's policy handbook contains a section on the school's process for resolving parental concerns; including how to define a problem, whom to approach first, and how to develop solutions.**

***The principal shall designate (1) certified staff member who is willing to serve as the parent facilitator.**

7. *The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I committee, made up of teachers, parents, and school staff will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parent participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.



8. ***The school will ask parents to fill out a parent interest survey at the beginning of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.**

***These surveys will be used to plan parental involvement activities for the year.**

***The school will evaluate the activities that were suggested by parents at the end of the year as part of the annual parental involvement plan evaluation.**

9. ***The school will conduct an Bi-annual Title I meeting for parents.**

***The meeting will be held separate from any other meeting or activity to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.**

***At the meeting, an agenda, sign-in sheet and minutes for this meeting will be generated separately from any other events and kept on file in the school's office**



Newport	Elementary	Staff
Baumgarner	Chelsea	chelsea.baumgarner@newportschools.org
Bentz	Nathan	nbentz@newportschools.org
Blankenship	Casey	cblankenship@newportschools.org
Boling	Ellen	eboling@newportschools.org
Bowen	Jeri Beth	jbowen@newportschools.org
Braxton	Melinda	melinda.braxton@newportschools.org
Brock	Skyler	sbrock@newportschools.org
Brooks	Angie	abrooks@newportschools.org
Burgin	Misty	mburgin@newportschools.org
Clark	Carol	cclark@newportschools.org
Clark	Iris	iclark@newportschools.org
Clark	Sharon	sclark@newportschools.org
Cole	Kelli	kelli.cole@newportschools.org
Corbit	Elizabeth	ecorbit@newportschools.org
Cordell	Dallas	dgeorge@newport.k12.ar.us
Crawford	Darlene	dcrawford@newportschools.org
Crossno	Mikyla	mikyla.crossno@newportschools.org
Curtis	Nancy	ncurtis@newportschools.org
Dickinson	Hanna	hannad@newportschools.org
Dollar	Anna	adollar@newportschools.org
Driver	Ami	adriver@newportschools.org
Dunn	Viki	vdunn@newport.k12.ar.us
Emery	Pam	pemery@newportschools.org
Finley	Barbara	bfinley@newportschools.org
Ford	Diana	dford@newportschools.org
Freeman	Karen	kfreeman@newportschools.org
Freesemyer	Shelby	shelby.freesmeyer@newportschools.org
Gardner	John	kgardner@newportschools.org
Gardner	Robbie	rgardner@newportschools.org
George	Dallas	dgeorge@newportschools.org
Gibbs	Heather	hgibbs@newportschools.org
Gist	Nan	ngist@newportschools.org
Goldman	Kelly	kgoldman@newportschools.org
Graham	Jennie	jgraham@newportschools.org



Green Staff cont.	Starla	starla.green@newportschools.org
Greer	Nyasha	ngreer@newportschools.org
Haigwood	Denise	deniseh@newportschools.org
Haigwood	Tonya	tonyah@newportschools.org
Hardin	Sarah	shardin@newportschools.org
Hindsley	Mallory	mhindsley@newportschools.org
Hockaday	Constance	constance.h@newportschools.org
Hutchison	Christy	chutchison@newportschools.org
Keedy	Brandi	brandik@newportschools.org
Kieffner	Melissa	kieffner@newportschools.org
Knight	Charlotte	cknight@newportschools.org
Little	Mika	mlittle@newportschools.org
London	Beverly	blondon@newportschools.org
Long	Heather	hlong@newportschools.org
Lovelady	Audra	alovelady@newportschools.org
Lucas	Dawn	dlucas@newportschools.org
May	Lisa	lmay@newportschools.org
Mayo	Michelle	mmayo@newportschools.org
Mccrary	Jacquelin	jmccrary@newportschools.org
McDougal	Ambra	amcdougal@newportschools.org
McDougal	Judy	jmcdougal@newport.k12.ar.us
McElvaney	Phyllis	Phyllism@newportschools.org
McElyea	Mary	mMcElyea@newportschools.org
McGee	Donna	dmcgee@newportschools.org
Middleton	Barbera	bmiddlet@newportschools.org
Miley	Meagan	mmiley@newportschools.org
Miller	Kristi	kmiller@newportschools.org
Mitchell	Dena	dmitchell@newportschools.org
Morales	Ashley	amorales@newportschools.org
Osborne	Greg	gosborne@newportschools.org
Pankey	Bobby	spankey@newportschools.org
Perez	Maria	mperez@newportschools.org
Pittman	Gwen	gpittman@newportschools.org
Poole	Emily	epoole@newportschools.org
Ramsey	Ashley	ashley.ramsey@newportschools.org
Richardson	Quintina	quintina.richardson@newportschools.org



Robison



Kathy



krobison@newportschools.org



Staff

Continued....

Rucker	Ysla	yrucker@newportschools.org
Runyon	Tammy	trunyon@newportschools.org
Samainego	Anita	anitas@newportschools.org
Samaniego	Thomas	thomas@newportschools.org
Schorg	Shayna	sschorg@newportschools.org
Sellers	Theresa	tsellers@newportschools.org
Smiltnieks	Kristy	ksmiltni@newportschools.org
Smith	David	dsmith@newportschools.org
Smith	Mandy	msmith@newportschools.org
Snider	Lori	lsnider@newportschools.org
Solis	Sarah	sarah.solis@newportschools.org
Stafford	Kathy	kathys@newportschools.org
Stoner	Ronda	rstoner@newportschools.org
Tague	Kim	ktague@newportschools.org
Thaxton	Amy	athaxton@newportschools.org
Tillman	Lacy	lacey.tillman@newportschools.org
Toddy	Brandi	btoddy@newportschools.org
Tolerson	Damita	damita@newportschools.org
Walker	Andrea	awalker@newportschools.org
Walker	Pedra	pwalker@newportschools.org
Washington	Karen	kwashington@newportschools.org
Wheaton	Sandy	swheaton@newportschools.org
Williams	Lacy	lwilliams@newportschools.org
Willis	Ginger	gwillis@newportschools.org
Willis	Stephanie	swillis@newportschools.org
Wilson	Chris	cwilson@newportschools.org



TITLE I/PARENT AND FAMILY ENGAGEMENT

Newport Elementary School: School-Parent-Student Compact 2017-18

School Responsibilities:

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, Title I Site Plan, and schoolwide improvement plan.
- Hold an annual meeting to inform parents of the school's participation in Title I criteria, program, and parent involvement and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Classroom teacher will give each parent an individual student report in written form about the performance of their child on the state assessment in at least math, writing, and reading.
- Ensure that all certified and classified Title I staff are highly qualified.

Parent and Family Responsibilities:

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work with my child to get it handed in the next day.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.
- Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school or the District's policy advisory groups, Site Council, or Title I Site Planning Team.
- Read at least 15 minutes, a minimum of four times a week with my child, outside of school time.

Student Responsibilities:

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete my class work/homework and ask for help when I don't understand.

(Teacher)

(Parent/Guardian)

(Student)



(Date)

(Date)

(Date)

A message to all parents of NES:

We hope that you are aware of the great resource that has been provided to you. It is the PARENT CENTER. It is located just around the corner from the office. The center is a place where parents, grandparents and other family members can feel welcome to come, to meet with other parents, teachers; to volunteer for school projects; participate in school and community events and programs.

Your answers are very important! We want to provide you with the best service possible. This survey will help us find out how parents think a Parent Center should be used.

Please fill out this survey and ask your child to return it to his or her teacher as soon as possible.

A. What issues would you like the Parent Center to address? (Check as many as you wish)

- | | |
|--|--|
| <input type="checkbox"/> 1. Communicating with your child's teacher(s) | <input type="checkbox"/> 2. Helping your child learn at home |
| <input type="checkbox"/> 3. Reading tips for parents | <input type="checkbox"/> 4. Math tips for parents |
| <input type="checkbox"/> 5. Homework | <input type="checkbox"/> 6. Study skills |
| <input type="checkbox"/> 7. Parenting classes | <input type="checkbox"/> 8. Improving communication skills |
| <input type="checkbox"/> 9. Discipline at home and school | <input type="checkbox"/> 10. Child Development, ages and stages |
| <input type="checkbox"/> 11. Social skills for children | <input type="checkbox"/> 12. Television watching |
| <input type="checkbox"/> 13. Internet guidelines | <input type="checkbox"/> 14. Family nutrition |
| <input type="checkbox"/> 15. Alcohol and drug abuse prevention | <input type="checkbox"/> 16. Role of parents in school-decision making |
| <input type="checkbox"/> 17. The school curriculum | <input type="checkbox"/> 18. The ACT ASPIRE |
| <input type="checkbox"/> 19. Arkansas Frameworks/curriculum | <input type="checkbox"/> 20. Exploring cultures |
| <input type="checkbox"/> 21. English as a second language | <input type="checkbox"/> 22. Introduction Spanish |
| <input type="checkbox"/> 23. Adult literacy classes | <input type="checkbox"/> 24. GED classes (earn a high school diploma) |
| <input type="checkbox"/> 25. Other suggestions: _____ | |

B. When could you be able to use the parent center?

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> 1. Weekdays during the school day | <input type="checkbox"/> 2. Weekday evenings | <input type="checkbox"/> 3. Weekends |
|--|--|--------------------------------------|

Inventory of Volunteer Interests

Volunteer for one or more of the tasks below by checking the space. Then return this to your child's teacher.

C. I am interested in volunteering in the classroom, I would like to:

- | | |
|---|---|
| <input type="checkbox"/> 1. Tutor a student | <input type="checkbox"/> 2. Listen to students read |
| <input type="checkbox"/> 3. Translate for students or teachers (Language _____) | |
| <input type="checkbox"/> 4. Help with teacher's work | <input type="checkbox"/> 5. Prepare materials |
| <input type="checkbox"/> 6. Attend field trips | <input type="checkbox"/> 7. Help students with special events |
| <input type="checkbox"/> 8. Help in class with art projects | <input type="checkbox"/> 9. Do paired reading |
| <input type="checkbox"/> 10. Work with a specific grade level _____ | |
| <input type="checkbox"/> 11. Be a guest speaker to: <input type="checkbox"/> share career experiences <input type="checkbox"/> share my travels <input type="checkbox"/> share my culture <input type="checkbox"/> share a talent, skill or craft | |
| <input type="checkbox"/> 12. Help teachers with class activities such as learning center time | |



D. I am interested in volunteering in other areas. I would like to:

- 1. Helping the school develop their parental involvement plan.
- 2. Helping the school's administration in developing school improvement plans
- 3. Work in school library or book fairs
- 4. Photograph school events
- 5. Video record school events
- 6. Prepare newsletters
- 7. Prepare web sites for teachers
- 8. Prepare posters, displays, bulletin boards
- 9. Teaching a _____ class (EX: Spanish, English. Computer)

E. I am interested in helping at home. I would like to:

- 1. Recruit parents and businesses to participate in special reading programs for children
- 2. Call parents to organize a phone tree for special projects
- 3. Enter data on a computer
- 4. Gather resource materials
- 5. Stuff envelopes
- 6. Distribute brochures door to door
- 7. I am interested in improving our school by working with other parents on projects

Please complete the following contact information

Name: _____

Occupation: _____

Address: _____

Cell Phone: _____ Home Phone: _____

Email: _____

Child(ren)'s Name(s)	Grade	Teacher's Name
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Thank you in advance for your willingness to be involved in your child's school!

